

Lesson Plan Template
教案模版

Subject:

科目:

Topic:

课例主题:

Class:

班级:

Teacher

执教者:

1. Lesson aims and intended learning outcomes

教学目标与预期学习结果

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| <p>Content to be taught: 科目教学内容:</p> <p>Learning outcomes: 预期的科目学习结果</p> |
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| <p>Values messages in topic (Please look up your topic in the resource materials for ideas) 与本课例主题有关的人文价值理念(请从所给的人文价值教育资源包中寻找与所教主题相关的材料)</p> <p>Values learning outcome: 预期的人文价值教育学习结果:</p> <p>Values talk teacher will use in the lesson 教师在课例中涉及人文价值教育的话语:</p> |
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Values messages in hidden curriculum and teacher behaviour

隐性课程及教师行为中渗透的人文价值理念

Values learning outcome:

(e.g. confidence, co-operation, perseverance, etc).

预期的人文价值教育学习结果

(如信心、合作精神、毅力等)

Values talk teacher will use in the lesson

教师在课例中涉及人文价值教育的话语:

[Be specific about what you will say to children, eg “Strength in unity”: What does this mean? Why are we stronger if we work together? Perseverance: What happens if we do not succeed at first? How can we use our failures to learn and become better people because of them?]

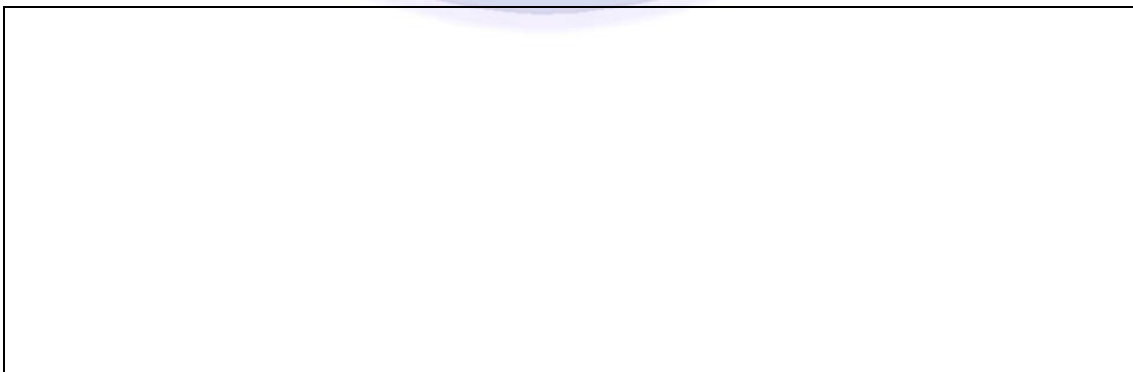
[具体到课堂上对学生说的每句话中，如“团结的力量”：这是什么意思？为什么我们一起合作力量会更强大？毅力：如果我们一开始没有成功会怎么样呢？我们如何才能从失败中学习，从而变得更加优秀？]

Teacher’s specific behaviors to focus on (eg communicate heart-to-heart; use of praise, attentive listening, etc.)

教师具体的行为 (如: 真诚地沟通; 赞赏; 认真倾听等)

2. Rewording of textbook materials/problems to reflect a values message

重构或改编教材内容或问题以体现人文价值教育



- 3 . Key questions to draw out the values from children (for example.....[and put the actual questions in as an example])"
引发出儿童的价值观念之关键性问题（例如：将一个真实的问题记录下来作为例子。）
4. Developing curriculum resources that reflect EHV values (including music, pictures, courseware, and so on)
开发出体现人文价值教育的课程资源（包括音乐、图片、课件等）

5. Lesson Content 教学过程



6. Reflections on feedback 根据反馈做出反思

